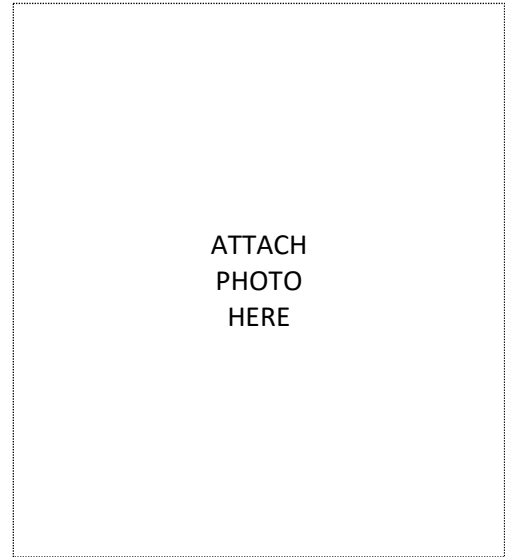


## Application Checklist

Include the following with this completed application form (pages 1-5):

- Photo of student (may be emailed separately to [admissions@landmarkeast.org](mailto:admissions@landmarkeast.org))
- Parent Letter (see page 4 for details)
- Student Personal Reflection (see page 4 for details)
- \$100 CAD non-refundable application fee (e-transfer, cash, Visa/MasterCard)  
Send e-transfer payment to: [payments@landmarkeast.org](mailto:payments@landmarkeast.org)
- School reports and transcripts (from past 2 years)
- Psychoeducational assessment report (administered within 3 years of application)
- Clinical reports, such as an AD(H)D physician's diagnosis, speech-language reports
- School Reference Letter and Release of Information (page 5)



## GENERAL INFORMATION

Student's Full Name: \_\_\_\_\_  
First Middle Last

Parent(s)/Legal Guardian(s): \_\_\_\_\_

Address: \_\_\_\_\_  
Street Address Apartment Number PO Box, RR #  
City/Town Province/State Postal/Zip Code Country

Date of Birth (YYYY/MM/DD): \_\_\_\_\_ | \_\_\_\_\_ | \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Citizenship: \_\_\_\_\_ Primary Language: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_ School: \_\_\_\_\_

Diagnosed Learning Disability:  Yes  No  Unknown

If yes, what is the diagnosis? \_\_\_\_\_

Psychoeducational Assessment:  Yes  No

How did you learn about Landmark East School? \_\_\_\_\_

## ENROLMENT INFORMATION

Program:  Elementary School (Grades 3-6)  Middle School (Grades 7-9)  High School (Grades 10-12)

Status:  Boarding Student  Day Student

Anticipated Enrolment Date:  September 20 \_\_\_\_\_  Other: \_\_\_\_\_



## BEHAVIOURAL CHECKLIST

Please check any item(s) that is/are true for your child.

	Yes	Sometimes	No
Listens when spoken to directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty organizing tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interrupts or intrudes on others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulates others to avoid responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is fearful, anxious or worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is self-conscious or easily embarrassed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is afraid to try new things or make mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feels worthless or inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty doing or completing homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Needs close supervision to complete assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty waiting in line or taking turns in a game	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deliberately does things to annoy others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is easily led by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes excessive demands for adult attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor sense of fair play/sportsmanship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prefers to play with older children/adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prefers to play with younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Denies mistakes or blames others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demands must be met immediately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mood changes quickly and drastically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argues with siblings/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively defies or refuses to comply with requests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loses temper easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note:			

## PARENT LETTER

Parents are asked to write a letter to the Admissions Committee demonstrating their commitment to the structure, programs, policies and guidelines of Landmark East School. The following questions should be addressed in the parent letter:

- What are your child's current academic and social problems?
- What are the major academic and/or social issues you want Landmark East School to address with your child?
- What do you think is your child's potential? Include your immediate and long-term goals for your child.
- How long do you think your child will need Landmark East's programs as it relates to the goals you have set?
- How do you feel you can support Landmark East School's guidelines and structure both at home and at school?
- If your child is a boarding student, how well are you prepared for the stresses of your child being away from home?

## STUDENT PERSONAL REFLECTION

Students are asked to answer these questions for the Admissions Committee. It can be presented in any method that effectively answers the questions (letter, video, slideshow, etc.).

- What are you good at?
- What are your interests?
- What do you often need help with?
- What do you think makes a great school?
- Think about a time when you or someone you know made a mistake.
  - o What happened?
  - o What was done to make it right?
  - o Would you do anything differently if it happened again?
- How would your teacher and classmates describe you?
- What does the future look like for you?
- What else would you like us to know about you?

**Full disclosure of all academic, diagnostic and special needs information (including emotional, social, etc.) is required in order for Landmark East School to determine if appropriate support for student success can be provided. Failure to disclose important information may result in a student's dismissal from the school.**

By signing below, I acknowledge that all information provided is true and correct to the best of my ability.

---

Signature of Parent/Legal Guardian

---

Date

---

Signature of Parent/Legal Guardian

---

Date

### Forward completed application to:

Admissions  
Landmark East School  
708 Main Street  
Wolfville, Nova Scotia B4P 1G4  
CANADA  
admissions@landmarkeast.org

## SCHOOL REFERENCE LETTER & RELEASE OF INFORMATION

We (I) hereby give \_\_\_\_\_ permission  
*Name of Current School*

to release all information regarding our (my) child to the Admissions Committee at Landmark East School. It is understood that the information is released for professional use only.

Student's Full Name: \_\_\_\_\_ Date of Birth (YYYY/MM/DD): \_\_\_\_\_ | \_\_\_\_\_ | \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

### Note to School:

The parents/guardians of the above-named child have requested educational services from Landmark East School. The student's current school is asked to write a **reference letter**, answering the questions below along with any information relating to the student's challenges. This letter should be sent to the Landmark East Admissions Committee at the address above or emailed to [admissions@landmarkeast.org](mailto:admissions@landmarkeast.org).

- What are the student's current academic needs?
- How does the student interact socially with peers?
- How does the student interact socially with teachers?
- Are there any self-esteem and/or other emotional issues regarding this student?
- Has the student demonstrated behaviour problems? Please describe.
- How does this student respond to authority and school rules?
- Does the student have documented adaptations? If so, what adaptations have been used to support the student?
- Is the student on an Individual Program Plan (IPP)? If not, would the student benefit from being on an IPP?

### In addition to the reference letter, please send the following documentation:

- Report cards for the past two years
- Official high school transcript (if the student is in either Grade 10, 11 or 12)
- Psychoeducational Assessment Report and/or school assessment documents, where applicable
- Individual Program Plan (IPP) document
- Documented Adaptations document